

## 1.7. Multiplication I

**Example 1:** Find the sum of the number 5 that repeats four times.

$$5 + 5 + 5 + 5 = 20$$

five plus five plus five plus five is equal to twenty

the number five is **repeated** FOUR times

**Example 2:** Find the sum of the number 2 that repeats five times.

$$2 + 2 + 2 + 2 + 2 = 10$$

two plus two plus two plus two plus two is equal ten

the number two is **repeated** FIVE times

**Practice 1:** Find the sum of the number 1 that repeats 15 times

**Practice 2:** Find the sum of the number 3 that repeats 2 times

**Practice 3:** Find the sum of the number 6 that repeats 3 times

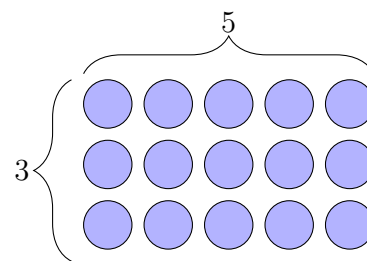
**Practice 4:** Find the sum of the number 3 that repeats 6 times

## How to Write Repeated Addition?

**Multiplication** is repeated addition.

Multiplying 3 by 5 means adding 5 **three** times.

$$3 \cdot 5 = 5 + 5 + 5 = 15$$



There are two common symbols for multiplication:  $(\cdot)$  and  $(\times)$ .

Since  $(\times)$  symbol is similar to the letter “ $x$ ”, we prefer usage of  $(\cdot)$ .

**Example 3:** Write the following addition as multiplication:  $5 + 5 + 5$ .

$$5 + 5 + 5 = 3 \cdot 5$$

Read  $3 \cdot 5$  as “three times five”.

**Practice 5:** Write the following sums as multiplications. Use the symbol  $\cdot$  to denote multiplication.

a)  $1 + 1 + 1 + 1 =$

b)  $2 + 2 + 2 =$

c)  $3 + 3 + 3 + 3 + 3 + 3 + 3 =$

d)  $202 + 202 + 202 =$

**Practice 6:** Write the following sums as multiplications. Use the symbol  $\times$  to denote multiplication.

a)  $1 + 1 + 1 =$

b)  $4 + 4 + 4 =$

c)  $8 + 8 + 8 =$

d)  $108 + 108 + 108 + 108 =$

# Multiplication Tables

ones
$1 \cdot 1 = 1$
$1 \cdot 2 = 2$
$1 \cdot 3 = 3$
$1 \cdot 4 = 4$
$1 \cdot 5 = 5$
$1 \cdot 6 = 6$
$1 \cdot 7 = 7$
$1 \cdot 8 = 8$
$1 \cdot 9 = 9$
$1 \cdot 10 = 10$

twos
$2 \cdot 1 = 2$
$2 \cdot 2 = 4$
$2 \cdot 3 = 6$
$2 \cdot 4 = 8$
$2 \cdot 5 = 10$
$2 \cdot 6 = 12$
$2 \cdot 7 = 14$
$2 \cdot 8 = 16$
$2 \cdot 9 = 18$
$2 \cdot 10 = 20$

threes
$3 \cdot 1 = 3$
$3 \cdot 2 = 6$
$3 \cdot 3 = 9$
$3 \cdot 4 = 12$
$3 \cdot 5 = 15$
$3 \cdot 6 = 18$

fours
$4 \cdot 1 = 4$
$4 \cdot 2 = 8$
$4 \cdot 3 = 12$
$4 \cdot 4 = 16$
$4 \cdot 5 = 20$

fives
$5 \cdot 1 = 5$
$5 \cdot 2 = 10$
$5 \cdot 3 = 15$
$5 \cdot 4 = 20$

$5 \cdot 5 = 25$
$5 \cdot 6 = 30$
$5 \cdot 7 = 35$
$5 \cdot 8 = 40$
$5 \cdot 9 = 45$
$5 \cdot 10 = 50$

sixes
$6 \cdot 1 = 6$
$6 \cdot 2 = 12$
$6 \cdot 3 = 18$

sevens
$7 \cdot 1 = 7$
$7 \cdot 2 = 14$

eights
$8 \cdot 1 = 8$
$8 \cdot 2 = 16$

nines
$9 \cdot 1 = 9$
$9 \cdot 2 = 18$

tens
$10 \cdot 1 = 10$
$10 \cdot 2 = 20$

$6 \cdot 4 = 24$

$7 \cdot 4 = 28$

$8 \cdot 4 = 32$

$9 \cdot 4 = 36$

$10 \cdot 4 = 40$

$6 \cdot 5 = 30$

$7 \cdot 5 = 35$

$8 \cdot 5 = 40$

$9 \cdot 5 = 45$

$10 \cdot 5 = 50$

$6 \cdot 6 = 36$

$7 \cdot 6 = 42$

$8 \cdot 6 = 48$

$9 \cdot 6 = 54$

$10 \cdot 6 = 60$

$6 \cdot 7 = 42$

$7 \cdot 7 = 49$

$8 \cdot 7 = 56$

$9 \cdot 7 = 63$

$10 \cdot 7 = 70$

$6 \cdot 8 = 48$

$7 \cdot 8 = 56$

$8 \cdot 8 = 64$

$9 \cdot 8 = 72$

$10 \cdot 8 = 80$

$6 \cdot 9 = 54$

$7 \cdot 9 = 63$

$8 \cdot 9 = 72$

$9 \cdot 9 = 81$

$10 \cdot 9 = 90$

$6 \cdot 10 = 60$

$7 \cdot 10 = 70$

$8 \cdot 10 = 80$

$9 \cdot 10 = 90$

$10 \cdot 10 = 100$

**Practice 7:** Multiply by 1.

a)  $2 \times 1 =$

b)  $5 \cdot 1 =$

c)  $4 \cdot 1 =$

d)  $1 \times 1 =$

e)  $20 \times 1 =$

f)  $40 \cdot 1 =$

**Practice 8:** Multiply.

a)  $6 \cdot 2 =$

b)  $4 \cdot 2 =$

c)  $7 \cdot 2 =$

d)  $2 \cdot 2 =$

e)  $1 \cdot 2 =$

f)  $9 \cdot 2 =$

g)  $10 \cdot 2 =$

h)  $5 \cdot 2 =$

i)  $2 \cdot 4 =$

j)  $2 \cdot 3 =$

k)  $2 \cdot 5 =$

l)  $2 \cdot 7 =$

m)  $2 \cdot 8 =$

n)  $2 \cdot 6 =$

o)  $2 \cdot 1 =$

p)  $2 \cdot 10 =$

**Practice 9:** Multiply.

a)  $3 \cdot 6 =$

b)  $3 \cdot 3 =$

c)  $3 \cdot 1 =$

d)  $3 \cdot 2 =$

e)  $3 \cdot 4 =$

f)  $2 \cdot 3 =$

g)  $3 \cdot 3 =$

h)  $5 \cdot 3 =$

i)  $4 \cdot 3 =$

j)  $6 \cdot 3 =$

**Practice 10:** Multiply.

a)  $8 \cdot 2 =$

b)  $2 \cdot 6 =$

c)  $2 \cdot 5 =$

d)  $1 \cdot 7 =$

e)  $5 \cdot 2 =$

f)  $2 \cdot 4 =$

g)  $2 \cdot 10 =$

h)  $5 \cdot 1 =$

i)  $9 \cdot 2 =$

j)  $2 \cdot 3 =$

k)  $2 \cdot 7 =$

l)  $1 \cdot 5 =$

m)  $7 \cdot 1 =$

n)  $2 \cdot 2 =$

o)  $10 \cdot 2 =$

p)  $2 \cdot 9 =$

q)  $3 \cdot 3 =$

r)  $6 \cdot 2 =$

s)  $3 \cdot 1 =$

t)  $2 \cdot 8 =$

**Practice 11:** Multiply.

a)  $9 \cdot 1 =$

b)  $2 \cdot 1 =$

c)  $9 \cdot 2 =$

d)  $2 \cdot 4 =$

e)  $2 \cdot 8 =$

f)  $1 \cdot 8 =$

g)  $1 \cdot 10 =$

h)  $3 \cdot 3 =$

i)  $3 \cdot 1 =$

j)  $2 \cdot 7 =$

k)  $2 \cdot 2 =$

l)  $1 \cdot 2 =$

m)  $1 \cdot 9 =$

n)  $2 \cdot 6 =$

o)  $2 \cdot 3 =$

p)  $10 \cdot 1 =$

q)  $8 \cdot 2 =$

r)  $4 \cdot 1 =$

s)  $4 \cdot 3 =$

t)  $3 \cdot 5 =$

## Some Cool Properties

- Any number multiplied by 1 gives the same number.
- If we switch the numbers we multiply, the result stays the same.
- Multiplication by zero always gives zero.

**Example 4:** Three times nothing is still nothing:

$$3 \cdot 0 = 0 + 0 + 0 = 0$$

## Multiplication by 1

**Example 5:**

$$5 \cdot 1 = 5$$

Any number multiplied by one gives the same number.

**Practice 12:** Multiply.

a)  $19 \cdot 1 =$

e)  $100 \times 1 =$

b)  $18 \times 1 =$

f)  $23 \cdot 1 =$

c)  $201 \cdot 1 =$

g)  $a \cdot 1 =$

d)  $1239 \cdot 1 =$

h)  $523 \cdot 1 =$

**Practice 13:** Multiply.

a)  $1 \cdot 19 =$

e)  $1 \cdot 100 \times 1 =$

b)  $1 \cdot 18 \times 1 =$

f)  $1 \cdot 23 =$

c)  $1 \cdot 201 =$

g)  $1 \cdot a =$

d)  $1 \cdot 1239 =$

h)  $1 \cdot 523 =$

## Multiplication is Commutative

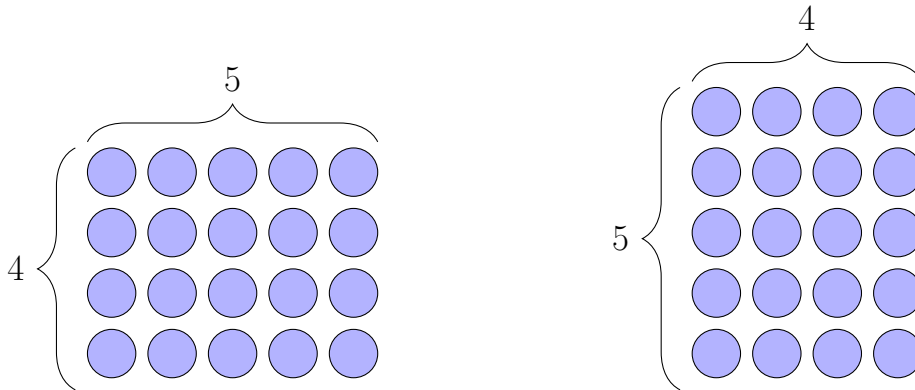
**Example 6:** Observe. Think. Notice. Remember.

$$2 \times 3$$
$$2 \times 3 = 6$$

$$3 \times 2$$
$$3 \times 2 = 6$$

$$2 \times 3 = 3 \times 2 = 6$$

When two numbers are multiplied, changing their order will give us the same result.



$$4 \cdot 5 = 5 \cdot 4$$

**Practice 14:** Connect the same products.

$6 \cdot 2$	$5 \cdot 10$
$x \cdot 2$	$2 \cdot 3$
$10 \cdot 5$	$2 \cdot 6$
$3 \cdot 7$	$2 \cdot x$
$5 \cdot 4$	$7 \cdot 3$
$3 \cdot 2$	$4 \cdot 5$

A blue line connects  $6 \cdot 2$  to  $2 \cdot 6$ .

**Practice 15:** Complete:

a)  $2 \cdot 8 = 8 \cdot \underline{\hspace{2cm}}$

c)  $25 \cdot 18 = 18 \cdot \underline{\hspace{2cm}}$

b)  $5 \cdot 2 = \underline{\hspace{2cm}} \cdot 5$

d)  $3 \cdot x = x \cdot \underline{\hspace{2cm}}$

The numbers that are multiplied are called **factors**.

The result of the multiplication is called a **product**.

$$\text{factor A} \cdot \text{factor B} = \text{product}$$

**Practice 16:** In  $5 \cdot 9 = 45$ , the factors are:

- a. 5
- b. 9
- c. 45

**Practice 17:** Complete:

a)  $6 \cdot 9 = 9 \cdot \underline{\hspace{2cm}}$

c)  $102 \cdot 47 = 47 \cdot \underline{\hspace{2cm}}$

b)  $1 \cdot 8 = \underline{\hspace{2cm}} \cdot 1$

d)  $a \cdot b = b \cdot \underline{\hspace{2cm}}$

**Example 7:** Hey! What do I do if there are three multiplication **factors**?

$$5 \cdot 2 \cdot 2 = 2 \cdot 5 \cdot 2 = 2 \cdot 2 \cdot 5$$

Changing the order does not change the **product** (result of multiplication).

**Practice 18:** Rearrange factors. List all possibilities.

a)  $1 \cdot 2 \cdot 3 =$

b)  $4 \cdot 2 \cdot 3 =$

c)  $1 \cdot 2 \cdot x =$



## Multiplication by Zero

Any number multiplied by zero gives zero.

### Example 8:

$$2 \cdot 0 = 0 + 0 = 0$$

$$0 \cdot 2 = 0$$

### Practice 19: Multiply.

a)  $0 \cdot 2 =$

e)  $2 \cdot 0 =$

b)  $0 \cdot 5 =$

f)  $9 \cdot 0 =$

c)  $0 \cdot 3 =$

g)  $10 \cdot 0 =$

d)  $0 \cdot 10 =$

h)  $5 \cdot 0 =$

### Practice 20: Multiply.

a)  $1 \cdot 6 =$

k)  $3 \cdot 6 =$

b)  $4 \cdot 3 =$

l)  $1 \cdot 5 =$

c)  $2 \cdot 10 =$

m)  $9 \cdot 0 =$

d)  $4 \cdot 0 =$

n)  $9 \cdot 2 =$

e)  $4 \cdot 4 =$

o)  $1 \cdot 2 =$

f)  $3 \cdot 0 =$

p)  $3 \cdot 3 =$

g)  $2 \cdot 6 =$

q)  $5 \cdot 2 =$

h)  $7 \cdot 1 =$

r)  $9 \cdot 1 =$

i)  $7 \cdot 2 =$

s)  $8 \cdot 1 =$

j)  $4 \cdot 5 =$

t)  $2 \cdot 1 =$