

1.7. Multiplication I

Example 1: Find the sum of the number 5 that repeats four times.

$$5 + 5 + 5 + 5 = 20$$

five plus five plus five plus five is equal to twenty

the number five is **repeated** FOUR times

Example 2: Find the sum of the number 2 that repeats five times.

$$2 + 2 + 2 + 2 + 2 = 10$$

two plus two plus two plus two plus two is equal ten

the number two is **repeated** FIVE times

Practice 1: Find the sum of the number 1 that repeats 15 times

Practice 2: Find the sum of the number 3 that repeats 2 times

Practice 3: Find the sum of the number 6 that repeats 3 times

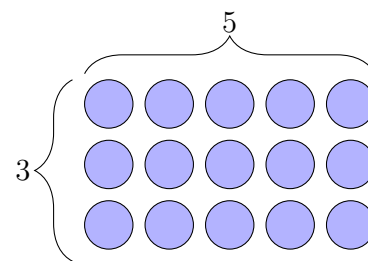
Practice 4: Find the sum of the number 3 that repeats 6 times

How to Write Repeated Addition?

Multiplication is repeated addition.

Multiplying 3 by 5 means adding 5 **three** times.

$$3 \cdot 5 = 5 + 5 + 5 = 15$$



There are two common symbols for multiplication: (\cdot) and (\times) .

Since (\times) symbol is similar to the letter “ x ”, we prefer usage of (\cdot) .

Example 3: Write the following addition as multiplication: $5 + 5 + 5$.

$$5 + 5 + 5 = 3 \cdot 5$$

Read $3 \cdot 5$ as “three times five”.

Practice 5: Write the following sums as multiplications. Use the symbol \cdot to denote multiplication.

a) $1 + 1 + 1 + 1 =$

b) $2 + 2 + 2 =$

c) $3 + 3 + 3 + 3 + 3 + 3 + 3 =$

d) $202 + 202 + 202 =$

Practice 6: Write the following sums as multiplications. Use the symbol \times to denote multiplication.

a) $1 + 1 + 1 =$

b) $4 + 4 + 4 =$

c) $8 + 8 + 8 =$

d) $108 + 108 + 108 + 108 =$

Multiplication Tables

ones
$1 \cdot 1 = 1$
$1 \cdot 2 = 2$
$1 \cdot 3 = 3$
$1 \cdot 4 = 4$
$1 \cdot 5 = 5$
$1 \cdot 6 = 6$
$1 \cdot 7 = 7$
$1 \cdot 8 = 8$
$1 \cdot 9 = 9$
$1 \cdot 10 = 10$

twos
$2 \cdot 1 = 2$
$2 \cdot 2 = 4$
$2 \cdot 3 = 6$
$2 \cdot 4 = 8$
$2 \cdot 5 = 10$
$2 \cdot 6 = 12$
$2 \cdot 7 = 14$
$2 \cdot 8 = 16$
$2 \cdot 9 = 18$
$2 \cdot 10 = 20$

threes
$3 \cdot 1 = 3$
$3 \cdot 2 = 6$
$3 \cdot 3 = 9$
$3 \cdot 4 = 12$
$3 \cdot 5 = 15$
$3 \cdot 6 = 18$

fours
$4 \cdot 1 = 4$
$4 \cdot 2 = 8$
$4 \cdot 3 = 12$
$4 \cdot 4 = 16$
$4 \cdot 5 = 20$

fives
$5 \cdot 1 = 5$
$5 \cdot 2 = 10$
$5 \cdot 3 = 15$
$5 \cdot 4 = 20$

$5 \cdot 5 = 25$
$5 \cdot 6 = 30$
$5 \cdot 7 = 35$
$5 \cdot 8 = 40$
$5 \cdot 9 = 45$
$5 \cdot 10 = 50$

sixes
$6 \cdot 1 = 6$
$6 \cdot 2 = 12$
$6 \cdot 3 = 18$

sevens
$7 \cdot 1 = 7$
$7 \cdot 2 = 14$

eights
$8 \cdot 1 = 8$
$8 \cdot 2 = 16$

nines
$9 \cdot 1 = 9$
$9 \cdot 2 = 18$

tens
$10 \cdot 1 = 10$
$10 \cdot 2 = 20$

$6 \cdot 4 = 24$

$7 \cdot 4 = 28$

$8 \cdot 4 = 32$

$9 \cdot 4 = 36$

$10 \cdot 4 = 40$

$6 \cdot 5 = 30$

$7 \cdot 5 = 35$

$8 \cdot 5 = 40$

$9 \cdot 5 = 45$

$10 \cdot 5 = 50$

$6 \cdot 6 = 36$

$7 \cdot 6 = 42$

$8 \cdot 6 = 48$

$9 \cdot 6 = 54$

$10 \cdot 6 = 60$

$6 \cdot 7 = 42$

$7 \cdot 7 = 49$

$8 \cdot 7 = 56$

$9 \cdot 7 = 63$

$10 \cdot 7 = 70$

$6 \cdot 8 = 48$

$7 \cdot 8 = 56$

$8 \cdot 8 = 64$

$9 \cdot 8 = 72$

$10 \cdot 8 = 80$

$6 \cdot 9 = 54$

$7 \cdot 9 = 63$

$8 \cdot 9 = 72$

$9 \cdot 9 = 81$

$10 \cdot 9 = 90$

$6 \cdot 10 = 60$

$7 \cdot 10 = 70$

$8 \cdot 10 = 80$

$9 \cdot 10 = 90$

$10 \cdot 10 = 100$

Practice 7: Multiply by 1.

a) $2 \times 1 =$

b) $5 \cdot 1 =$

c) $4 \cdot 1 =$

d) $1 \times 1 =$

e) $20 \times 1 =$

f) $40 \cdot 1 =$

Practice 8: Multiply.

a) $6 \cdot 2 =$

b) $4 \cdot 2 =$

c) $7 \cdot 2 =$

d) $2 \cdot 2 =$

e) $1 \cdot 2 =$

f) $9 \cdot 2 =$

g) $10 \cdot 2 =$

h) $5 \cdot 2 =$

i) $2 \cdot 4 =$

j) $2 \cdot 3 =$

k) $2 \cdot 5 =$

l) $2 \cdot 7 =$

m) $2 \cdot 8 =$

n) $2 \cdot 6 =$

o) $2 \cdot 1 =$

p) $2 \cdot 10 =$

Practice 9: Multiply.

a) $3 \cdot 6 =$

b) $3 \cdot 3 =$

c) $3 \cdot 1 =$

d) $3 \cdot 2 =$

e) $3 \cdot 4 =$

f) $2 \cdot 3 =$

g) $3 \cdot 3 =$

h) $5 \cdot 3 =$

i) $4 \cdot 3 =$

j) $6 \cdot 3 =$

Practice 10: Multiply.

a) $8 \cdot 2 =$

b) $2 \cdot 6 =$

c) $2 \cdot 5 =$

d) $1 \cdot 7 =$

e) $5 \cdot 2 =$

f) $2 \cdot 4 =$

g) $2 \cdot 10 =$

h) $5 \cdot 1 =$

i) $9 \cdot 2 =$

j) $2 \cdot 3 =$

k) $2 \cdot 7 =$

l) $1 \cdot 5 =$

m) $7 \cdot 1 =$

n) $2 \cdot 2 =$

o) $10 \cdot 2 =$

p) $2 \cdot 9 =$

q) $3 \cdot 3 =$

r) $6 \cdot 2 =$

s) $3 \cdot 1 =$

t) $2 \cdot 8 =$

Practice 11: Multiply.

a) $9 \cdot 1 =$

b) $2 \cdot 1 =$

c) $9 \cdot 2 =$

d) $2 \cdot 4 =$

e) $2 \cdot 8 =$

f) $1 \cdot 8 =$

g) $1 \cdot 10 =$

h) $3 \cdot 3 =$

i) $3 \cdot 1 =$

j) $2 \cdot 7 =$

k) $2 \cdot 2 =$

l) $1 \cdot 2 =$

m) $1 \cdot 9 =$

n) $2 \cdot 6 =$

o) $2 \cdot 3 =$

p) $10 \cdot 1 =$

q) $8 \cdot 2 =$

r) $4 \cdot 1 =$

s) $4 \cdot 3 =$

t) $3 \cdot 5 =$

Some Cool Properties

- Any number multiplied by 1 gives the same number.
- If we switch the numbers we multiply, the result stays the same.
- Multiplication by zero always gives zero.

Example 4: Three times nothing is still nothing:

$$3 \cdot 0 = 0 + 0 + 0 = 0$$

Multiplication by 1

Example 5:

$$5 \cdot 1 = 5$$

Any number multiplied by one gives the same number.

Practice 12: Multiply.

a) $19 \cdot 1 =$

e) $100 \times 1 =$

b) $18 \times 1 =$

f) $23 \cdot 1 =$

c) $201 \cdot 1 =$

g) $a \cdot 1 =$

d) $1239 \cdot 1 =$

h) $523 \cdot 1 =$

Practice 13: Multiply.

a) $1 \cdot 19 =$

e) $1 \cdot 100 \times 1 =$

b) $1 \cdot 18 \times 1 =$

f) $1 \cdot 23 =$

c) $1 \cdot 201 =$

g) $1 \cdot a =$

d) $1 \cdot 1239 =$

h) $1 \cdot 523 =$

Multiplication is Commutative

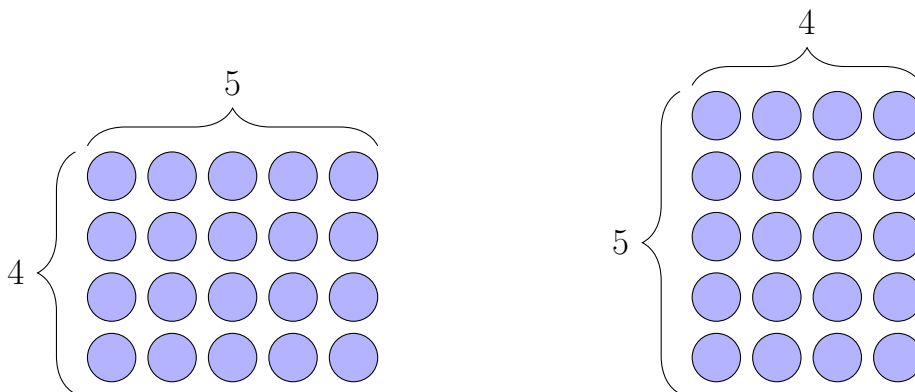
Example 6: Observe. Think. Notice. Remember.

$$2 \times 3$$
$$2 \times 3 = 6$$

$$3 \times 2$$
$$3 \times 2 = 6$$

$$2 \times 3 = 3 \times 2 = 6$$

When two numbers are multiplied, changing their order will give us the same result.



$$4 \cdot 5 = 5 \cdot 4$$

Practice 14: Connect the same products.

$6 \cdot 2$	$5 \cdot 10$
$x \cdot 2$	$2 \cdot 3$
$10 \cdot 5$	$2 \cdot 6$
$3 \cdot 7$	$2 \cdot x$
$5 \cdot 4$	$7 \cdot 3$
$3 \cdot 2$	$4 \cdot 5$

A blue line connects $6 \cdot 2$ to $2 \cdot 6$.

Practice 15: Complete:

a) $2 \cdot 8 = 8 \cdot \underline{\hspace{2cm}}$

c) $25 \cdot 18 = 18 \cdot \underline{\hspace{2cm}}$

b) $5 \cdot 2 = \underline{\hspace{2cm}} \cdot 5$

d) $3 \cdot x = x \cdot \underline{\hspace{2cm}}$

The numbers that are multiplied are called **factors**.

The result of the multiplication is called a **product**.

$$\text{factor A} \cdot \text{factor B} = \text{product}$$

Practice 16: In $5 \cdot 9 = 45$, the factors are:

- a. 5
- b. 9
- c. 45

Practice 17: Complete:

a) $6 \cdot 9 = 9 \cdot \underline{\hspace{2cm}}$

c) $102 \cdot 47 = 47 \cdot \underline{\hspace{2cm}}$

b) $1 \cdot 8 = \underline{\hspace{2cm}} \cdot 1$

d) $a \cdot b = b \cdot \underline{\hspace{2cm}}$

Example 7: Hey! What do I do if there are three multiplication **factors**?

$$5 \cdot 2 \cdot 2 = 2 \cdot 5 \cdot 2 = 2 \cdot 2 \cdot 5$$

Changing the order does not change the **product** (result of multiplication).

Practice 18: Rearrange factors. List all possibilities.

a) $1 \cdot 2 \cdot 3 =$

b) $4 \cdot 2 \cdot 3 =$

c) $1 \cdot 2 \cdot x =$

Multiplication by Zero

Any number multiplied by zero gives zero.

Example 8:

$$2 \cdot 0 = 0 + 0 = 0$$

$$0 \cdot 2 = 0$$

Practice 19: Multiply.

a) $0 \cdot 2 =$

e) $2 \cdot 0 =$

b) $0 \cdot 5 =$

f) $9 \cdot 0 =$

c) $0 \cdot 3 =$

g) $10 \cdot 0 =$

d) $0 \cdot 10 =$

h) $5 \cdot 0 =$

Practice 20: Multiply.

a) $1 \cdot 6 =$

k) $3 \cdot 6 =$

b) $4 \cdot 3 =$

l) $1 \cdot 5 =$

c) $2 \cdot 10 =$

m) $9 \cdot 0 =$

d) $4 \cdot 0 =$

n) $9 \cdot 2 =$

e) $4 \cdot 4 =$

o) $1 \cdot 2 =$

f) $3 \cdot 0 =$

p) $3 \cdot 3 =$

g) $2 \cdot 6 =$

q) $5 \cdot 2 =$

h) $7 \cdot 1 =$

r) $9 \cdot 1 =$

i) $7 \cdot 2 =$

s) $8 \cdot 1 =$

j) $4 \cdot 5 =$

t) $2 \cdot 1 =$